

Reminders:

**The following items <u>MUST</u> be attached to the application

- 1. Copy of High School Transcript
- 2. Two letters of recommendation (one from ag teacher/FFA advisor and one from other nonag/FFA teacher or community member
- 3. Signatures from applicant, FFA Advisor, and High School Principal must be completed on the signatures page at the end of the application
- 4. An outline of your speech

Applications **<u>must</u> be printed and stapled in the top left-hand corner with all required attachments, **<u>not</u>** to be placed in an award folder.

**Failure to have all required signatures and outline of speech will result in an immediate disqualification

**Please provide three (3) copies of all required documents for judge viewing purposes

Section 1. Personal Information

First Name	Last Name		Gender
Email Address	Home Phone		Cell Phone
Address	City	State	Zipcode
Age	DOB	# Brothers	# Sisters
Father's Name	Mother's Name		
High School Name	AFNR Years Completed		HS Graduation Date

FFA Chapter Name



Please attach transcript

Course Name Semester 1

Course Name Semester 2

Year 1:

Year 2:

Year 3:

Year 4:

Year 5:

Section 3. Candidate's Supervised Agricultural Experience Program

A. Briefly describe your SAE. What interested and motivated you to begin? (1500 character max)

B. When you were planning your Supervised Agricultural Experience, what two or three goals and objectives did you plan to achieve at this point in your development? (1500 character max)



C. Using measurable criteria, describe the progress you have made toward each of your stated goals? (1500 character max)

D. If your SAE is an entrepreneurial enterprise, explain how resources such as livestock, land, buildings, equipment, machinery, supplies and labor are obtained and utilized in your SAE. If your SAE is placement based, briefly describe your placement SAE. (Include a description of the business/farm, working conditions, size, number of employees, type of facilities, equipment available, etc.) (1500 character max)

E. Describe any special circumstances, advantages or disadvantages, that impacted your SAE achievements. (1500 character max)

Section 4 A. Involvement in FFA Activities

A. FFA Activities

List in this section a maximum of your top 25 FFA sponsored or sanctioned activities. Indicate level of participation and any placings and achievements. Activities include but may not be limited to participation in leadership development events, career development events, speaking development events, agriscience fair, star, proficiency, work-based learning, and agricultural industry awards, project shows and FFA conventions. Do not list offices held or committees chaired or other leadership roles which are listed in Section V.

Year	Activity	Chapter	District	Area	State	National	Achievements



Year	Activity	Chapter	District	Area	State	National	Achievements

Section 4 B. Involvement in School Activities

B. School/Community Activities

List in this section a maximum of 25 other school activities since the beginning of your FFA Career--clubs, athletics, band, honor societies, participation in livestock and breed associations, civic organizations, church youth groups, etc. Do not duplicate entries listed in other sections.

Year	Activity	Chapter	District	Area	State	National	Achievements



Year	Activity	Chapter	District	Area	State	National	Achievements



Section 5. Leadership Activities

A. FFA Leadership Roles

List in this section a maximum of 10 leadership roles since the beginning of your FFA Career you have completed. This includes elected offices, committees, committee chairmanships, or any leadership roles fulfilled in the chapter's program of activities. Do not duplicate entries listed in other sections.

Year	Leadership Role	Chapter	District	Area	State	National	Major Responsibility



B. School and Community Leadership Roles

List in this section a maximum of 10 leadership roles since the beginning of your FFA Career you have completed in other school and community organizations. Include elected offices, committees, chairmanships or any leadership role successfully fulfilled.

Year	Leadership Role	Chapter	District	Area	State	National	Major Responsibility



C. Leadership Achievements

In the space provided, describe your most significant leadership achievement in terms of its overall impact on an organization or community. Describe your achievement in measurable terms and describe how your personal influence affected the outcome.

Year	Activity	Where Completed	Hours

Description of Activity



D. Leadership Philosophies

In the space below, respond to the prompt, "Why I want to be a District FFA Officer." Your response should be written in complete sentences and using correct grammar.



A. Service Activities

Describe your most significant service activity or project that made your school and/or community a better place. Give a thorough description of the activity, your role in the completion of the project and how you influenced the direction of the project, if applicable. Describe in measurable terms the degree to which the project was successful and the ultimate impact on your school, community or other target beneficiary.

Year	Activity	Where Completed	Hours

Description of Activity



Section 7. Teacher Recommendation's

Applicants should attach two recommendation letters, one from an FFA Advisor and one from a teacher or community member that is a non-FFA Advisor/Ag Teacher.

Section 8. Signatures

The following signatures are required with the submission of your application.

Officer Candidate Printed

Officer Candidate Signature

FFA Advisor Printed

FFA Advisor Signature

High School Principal Printed

High School Principal Signature